

Tuna Dökmeci

Student Evaluations of Teaching

PhD Candidate, Department of Economics – European University Institute

www.tunadokmeci.com ♦ e-mail: tuna.dokmeci@eui.eu ♦ Tel: +39 351 651 90 21

In this document, I provide student evaluations for when I was the Teaching Assistant for Graduate Microeconomics II. The official evaluation the EUI runs for each course assesses the instructor and the teaching assistant together, so to make the feedback on my own teaching easy to read, I have collected here the quantitative items and open comments that concern my role as TA. The complete and unedited evaluation report for each course is attached at the end for reference.

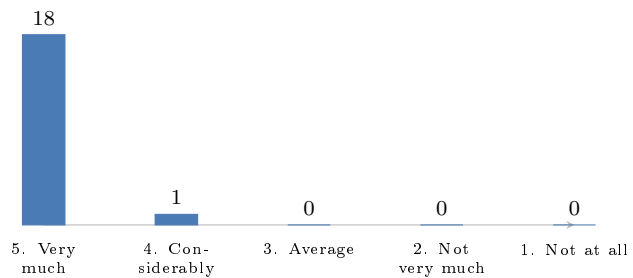
Microeconomics 2

David Levine, 2021–2022

Sole Teaching Assistant

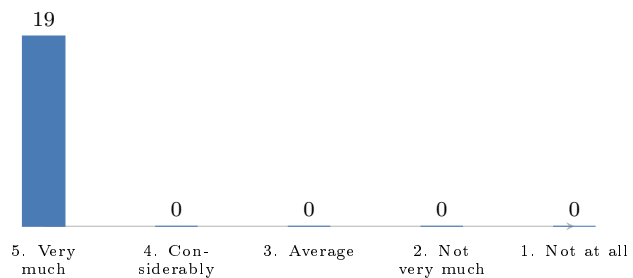
Q18. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was well organised and prepared?

5. Very much	90%	18
4. Considerably	5%	1
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
No answer	5%	1
Total		20



Q19. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was available and approachable outside seminar hours?

5. Very much	95%	19
4. Considerably	0%	0
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
No answer	5%	1
Total		20



Q20. Please provide your open comments and feedback in relation to individual teaching assistants (please specify the teaching assistant):

Tuna was excellent. Her notes were very helpful, and explained all the concepts in great detail. Problem set solutions were all highly clear and well-written. Seminars were good, but I feel a lot of people didn't attend as they had to focus on other courses as this one is the easiest this block, but this should not be taken as something negative against Tuna.

Very helpful, great notes and resources, kind and available.

Tuna did an exceptional job. She was always approachable and flexible. She also provided a set of notes to complement lectures, which were central to my understanding of the subject matter. She went beyond what I would expect from a TA!

The TA gave excellent individualized feedback on PS submissions.

Tuna was a great TA. Top of the class!

I absolutely loved Tuna's approach and the way she explained the problems. She was incredibly available for one-to-one sessions outside office hours. Super helpful! So far the best TA we have had.

Tuna knows her subject very well and is highly prepared. Her TA sessions were very clear and of great help.

Tuna is an amazing Teaching Assistant, she closely followed the pace of the class to make sure her classes were always relevant for the material touched in the lectures. She is always available, and willing to help.

Tuna was a superb TA!

Tuna Dokmeci, the teaching assistant of this course, did a brilliant job for this class. Basically, she carried the most of the weight of this class as she provided detailed lecture notes and was accessible any time a student had a question about the topics that were covered. Without her teaching, all the students would have to work four times more for this class.

Q35. Written notes and references: additional comments

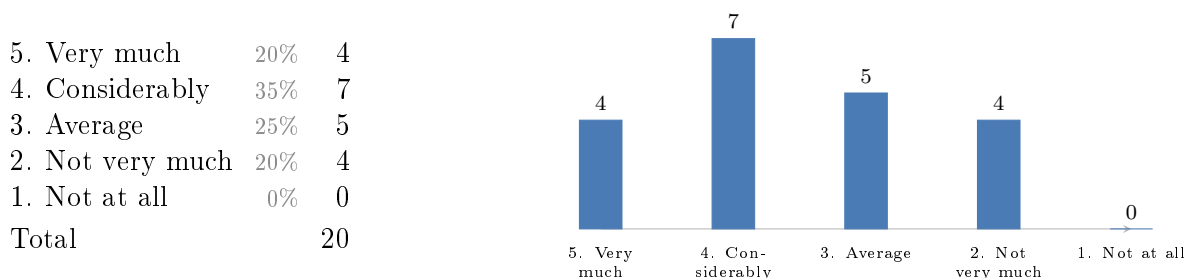
Tuna's notes.

The slides without the lecture are not very useful for the understanding. Especially inconsistencies in notation are challenging. Tuna's notes by contrast were very clear and central to my understanding.

The in class slides are not always very clear, but the notes provided by the TA are amazing.

Teaching Assistant Sessions

Q42. Was there sufficient time to discuss the problem set in the T.A. class?



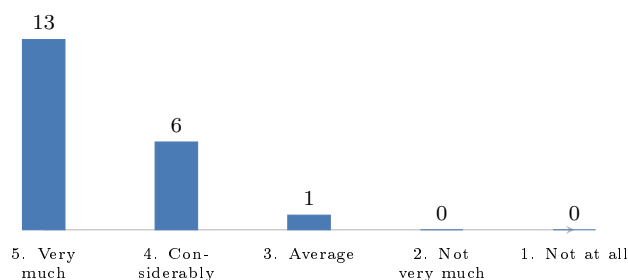
Q43. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Tuna did an exceptional job at explaining can breaking down problem sets. However, she was time-constrained in the TA sessions.

Tuna was super nice and approachable all the time. She also has deep knowledge about the topic, so I personally was very satisfied with her!

Q44. Did the T.A. explain harder/trickier parts of the problem set well?

5. Very much	65%	13
4. Considerably	30%	6
3. Average	5%	1
2. Not very much	0%	0
1. Not at all	0%	0
Total		20

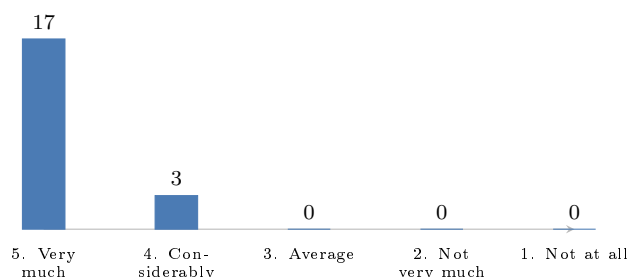


Q45. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Tuna was great

Q46. Did the T.A. respond to the problems and difficulties raised by the class?

5. Very much	85%	17
4. Considerably	15%	3
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
Total		20

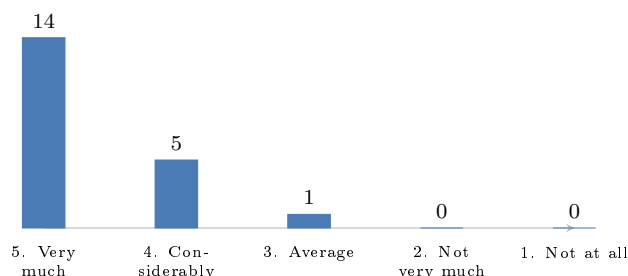


Q47. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Tuna was beyond caring

Q48. Did you feel that the T.A. sessions were more useful than simply reading written solutions?

5. Very much	70%	14
4. Considerably	25%	5
3. Average	5%	1
2. Not very much	0%	0
1. Not at all	0%	0
Total		20

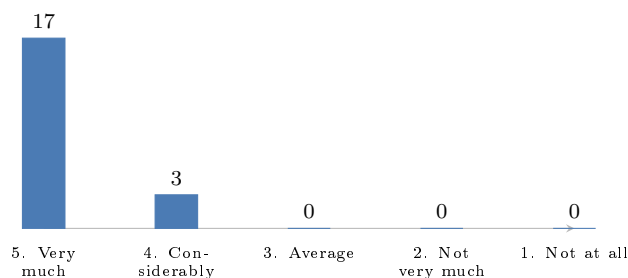


Q49. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Tuna's explanations often were the pivotal moment in my understanding of the subject matter.

Q50. Did you feel that the T.A. understood the material sufficiently better than the students?

5. Very much	85%	17
4. Considerably	15%	3
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
Total		20



Q51. If the course had more than one teaching assistant, please provide open comments and

feedback about the individual teaching assistants here

Tuna knows her subject very well and is highly prepared. Her TA sessions were very clear and of great help.

Complete Evaluation Report attached below.

Seminar Assessment Report

ECO-CO-MICRO2

Title:	Microeconomics 2		
Professor(s):	Prof. David LEVINE		
Teaching Assistant(s):	Tuna Dokmeci		
Department:	ECO	Participants:	21
Term:	BLOCK 2	Forms returned:	20
Year	2021 - 2022	Return:	95%

	Answers	%
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Q1. In overall terms I am satisfied with the seminar/course

5	Very much	7	35.00%
4	Considerably	8	40.00%
3	Average	3	15.00%
2	Not very much	1	5.00%
1	Not at all	1	5.00%
	NA / No answer	0	0.00%

Q2. The seminar was well organised and well prepared.

5	Very much	3	15.00%
4	Considerably	10	50.00%
3	Average	6	30.00%
2	Not Very much	1	5.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q3. The professor was clear in her/his presentations and explanations.

5	Very much	4	20.00%
4	Considerably	9	45.00%
3	Average	5	25.00%
2	Not very much	2	10.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Title: Microeconomics 2
By: Prof. David LEVINE

Q4. The professor teaches with interest and enthusiasm.

5	Very much	15	75.00%
4	Considerably	4	20.00%
3	Average	1	5.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q5. Where appropriate, the professor encourages class participation.

5	Very much	6	30.00%
4	Considerably	11	55.00%
3	Average	2	10.00%
2	Not Very much	1	5.00%
1	Not at all	0	0.00%
	NA / No Answer	0	0.00%

Q6. The professor was available and approachable outside seminar hours.

5	Very much	3	15.00%
4	Considerably	6	30.00%
3	Average	4	20.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	7	35.00%

Q7. The overall themes of the course/seminar were developed in a coherent manner.

5	Very much	9	45.00%
4	Considerably	7	35.00%
3	Average	2	10.00%
2	Not very much	2	10.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q8. Recommended lectures, articles and books have been useful and sufficient.

5	Very much	9	45.00%
4	Considerably	5	25.00%
3	Average	3	15.00%
2	Not very much	1	5.00%
1	Not at all	0	0.00%
	NA / No answer	2	10.00%

Q9. After taking this course/seminar my interest in the given subject has increased.

5	Very much	6	30.00%
4	Considerably	8	40.00%
3	Average	2	10.00%
2	Not very much	3	15.00%
1	Not at all	1	5.00%
	NA / No answer	0	0.00%

Q10. Indicate the percentage of sessions you attended for the course/seminar

1	Between 80% & 100%	11	55.00%
2	Between 50% & 80%	6	30.00%
3	Less than 50%	3	15.00%
	NA / No Answer	0	0.00%

Q11. What was the main reason you chose the course/seminar?

5	Personal interest	0	0.00%
4	Thesis related	0	0.00%
3	Supervisor's suggestion	1	5.00%
2	Compulsory	19	95.00%
1	Other	0	0.00%
	NA / No answer	0	0.00%

Q11. For question 11, if answer is 'Other', please give a reason

Q12. What were the course/seminar requirements?

5	Oral presentation	0	0.00%
4	Written exam	19	95.00%
3	Essay	1	5.00%
2	Written comments on seminar reading or other writing duties	0	0.00%
1	Participation in discussion or no specific requirements	0	0.00%
	N/A - fulfilled requirements in other seminars	0	0.00%

Q13. To what extent does this course/seminar overlap (in terms of content) with others?

5	Very much	0	0.00%
4	Considerably	2	10.00%
3	Average	5	25.00%
2	Not very much	8	40.00%
1	Not at all	5	25.00%
	NA / No answer	0	0.00%

Which courses overlapped with this course/seminar?

Response: Micro I, Micro III
 Response: Microeconomics 1
 Response: Micro 1
 Response: Micro III, Micro I

Q14. How many hours did you spend preparing (reading, assignments, and other work outside class for this course?

Response: 5
 Response: 5
 Response: 90
 Response: 10-15h/week
 Response: 50
 Response: 20 per week
 Response: 8
 Response: 10 per week
 Response: 10
 Response: 15
 Response: 5 hours a week on avg

Q15. Practical classes (ECO/SPS) and training seminars have been very useful for the learning and understanding of the subject.

5	Very much	11	55.00%
4	Considerably	3	15.00%
3	Average	3	15.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	3	15.00%

Q16. If this course was co-taught, do you agree that co-teaching improved the course?

5	Very much	1	5.00%
4	Considerably	0	0.00%
3	Average	1	5.00%
2	Not very much	1	5.00%
1	Not at all	4	20.00%
	NA / No answer	13	65.00%

Q17. Please provide your open comments and feedback in relation to individual professor co-teaching the course.

Response: Levine's lectures are very good and interesting, but not very relevant for the final exam. Therefore, I found myself not attending a lot despite the fact that I found the topics interesting, as my sole focus this year is to pass the exams.

Response: Pr. Levine teaches this class with great enthusiasm. By moment the lectures seem a bit disconnected from the problem sets and content of the TA sessions. But even though, just listening to David Levine talk about game theory is highly interesting.

Response: Professor Levine is an enthusiast lecturer, however, lectures get a bit hard to follow given that slides don't include much information, and so it sometimes gets difficult to relate the concepts and make the bridge between slides and lecture.

Q18. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was well organised and prepared?

5	Very much	18	90.00%
4	Considerably	1	5.00%
3	Average	0	0.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	1	5.00%

Q19. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was available and approachable outside seminar hours?

5	Very much	19	95.00%
4	Considerably	0	0.00%
3	Average	0	0.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	1	5.00%

Q20. Please provide your open comments and feedback in relation to individual teaching assistants (please specify the teaching assistant):

Response: Tuna was excellent. Her notes were very helpful, and explained all the concepts in great detail. Problem set solutions were all highly clear and well-written. Seminars were good, but I feel a lot of people didn't attend as they had to focus on other courses as this one is the easiest this block, but this should not be taken as something negative against Tuna.

Response: Very helpful, great notes and resources, kind and available.

Response: Tuna did an exceptional job. She was always approachable and flexible. She also provided a set of notes to complement lectures, which were central to my understanding of the subject matter. She went beyond what I would expect from a TA!

Response: The TA gave excellent individualized feedback on PS submissions.

Response: Tuna was a great TA. Top of the class!

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Response: Tuna knows her subject very well and is highly prepared. Her TA sessions were very clear and of great help.

Response: Tuna is an amazing Teaching Assistant, she closely followed the pace of the class to make sure her classes were always relevant for the material touched in the lectures. She is always available, and willing to help.

Response: Tuna was a superb TA!

Response: Tuna Dokmeci, the teaching assistant of this course, did a brilliant job for this class. Basically, she carried the most of the weight of this class as she provided detailed lecture notes and was accesible any time a student had a question about the topics that were covered. Without her teaching, all the students would have to work four times more for this class.

Q21. In your opinion, what topics were omitted that should have been included?

Response: Maybe more Bayesian

Q22. What topics should have been reduced/omitted?

Response: None

Response: Decision under uncertainty

Q23. What topics covered in the course/seminar did you find particularly valuable?

Response: Games with asymmetrical information

Response: Decision Theory, self-confirming equilibrium

Response: discussion of behavioural "challenges" to microeconomic theory in a critical manner

Response: Game Theory concepts

Response: Signalling games

Response: Bayesian games

Response: Bayesian games

Response: Self confirming equilibrium, Bayesian Games

Q24. How could the teaching format and learning results for this course be improved?

Response: More informative and process-oriented notes on slides; more clear applications to real life

Response: The structure was not always clear. Especially the decision theory part and dynamic programming aspects were allocated very little time and it was not immediately clear how they were linked to the remaining material.

However, I found the insights to be very valuable.

Response: Slight update in the lecture slides

Response: Better overlap between lectures and problem sets.

Response: Increase the number of exercises during Levine's course

Response: The professor's could be a bit more detailed

Q25. Do you have any further comments about the course/seminar?

Response: Prof Levine could reference his book "Is behavioral economics doomed?" as a supplementary reading for the decision theory part / behavioral challenges, as this outline complementing the slides helped my understanding a lot.

Response: Response: Response: Response: Response: Response: Response: Response: Response: Response: Response: I did not find it fair that cameras were not required for people sitting the exam on-line. People in class were under 'control', while people who sat an exam at home were not. Some of them were at the same place together when sitting an exam which of course allowed communication. Also, in class we had exactly 3 hours, while at home you could use at least 3 hours and 20 minutes since we had 30 minutes for submission.

Course content**Q26. Was the sequence and structure of the course clear?**

5	Very much	8	40.00%
4	Considerably	9	45.00%
3	Average	2	10.00%
2	Not very much	1	5.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q27. How much overlap was there between this seminar/course and a previous one you took in your previous MA programme?

5	Almost identical	2	10.00%
4	Considerably	10	50.00%
3	Not very much	6	30.00%
2	Not at all	2	10.00%
1	I do not have an MA degree prior to EUI	0	0.00%
	NA / No Answer	0	0.00%

Q28. Course content: additional comments:

Response: Overlap was there. The game theoretic aspect could have been developed with slightly more emphasis and continuity in notation / formal things.

Written Notes and References

Q29. Were slide/lecture notes provided to you?

Yes	20	100.00%
No	0	0.00%
NA / No Answer	0	0.00%

Q30. Were the slide/lecture notes clear?

5	Very much	4	20.00%
4	Considerably	11	55.00%
3	Average	1	5.00%
2	Not very much	3	15.00%
1	Not at all	1	5.00%
	NA / No answer	0	0.00%

Q31. Were the slides/lecture notes sufficient to understand the topics covered in class?

5	Very much	7	35.00%
4	Considerably	5	25.00%
3	Average	2	10.00%
2	Not very much	3	15.00%
1	Not at all	3	15.00%
	NA / No answer	0	0.00%

Q32. Were the slides/lecture notes well connected with the actual lecture?

5	Very much	12	60.00%
4	Considerably	2	10.00%
3	Average	3	15.00%
2	Not very much	1	5.00%
1	Not at all	1	5.00%
	NA / No answer	1	5.00%

Q33. Did the professor provide references to other sources for deepening your understanding (e.g. textbooks, related articles, supplemental material)?

Yes	13	65.00%
No	5	25.00%
NA / No Answer	2	10.00%

Q34. Were the slides/lecture notes well connected to these complementary sources?

5	Very much	5	25.00%
4	Considerably	5	25.00%
3	Average	1	5.00%
2	Not very much	2	10.00%
1	Not at all	0	0.00%
	NA / No answer	7	35.00%

Q35. Written notes and references: additional comments:

Response: Tuna's notes.

Response: The slides without the lecture are not very useful for the understanding. Especially inconsistencies in notation are challenging. Tuna's notes by contrast were very clear and central to my understanding.

Response: The in class slides are not always very clear, but the notes provided by the TA are amazing.

Problem Sets

Q36. Did the problem sets help you deepen your understanding of the basic concepts covered in class?

5	Very much	14	70.00%
4	Considerably	4	20.00%
3	Average	2	10.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q37. Did the problem sets provide insights that went beyond the basics covered in class?

5	Very much	7	35.00%
4	Considerably	10	50.00%
3	Average	2	10.00%
2	Not very much	1	5.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q38. Was the material/references provided by the lecturer sufficient to solve the problem sets?

5	Very much	7	35%
4	Considerably	4	20%
3	Average	4	20%
2	Not very much	4	20%
1	Not at all	1	5%
	NA / No answer	0	0%

Q39. The level of difficulty of the problem sets were:

5	Too easy	0	0%
4	Easy	2	10%
3	Neither easy nor hard	15	75%
2	Hard	3	15%
1	Too hard	0	0%
	NA / No answer	0	0%

Q40. In terms of workload, the problem sets were:

1	Not very time consuming	3	15%
2	About average	12	60%
3	Too time consuming	5	25%
	NA / No answer	0	0%

Q41. Problem sets: additional comments:

Response: This course can be made more difficult if desired, this is probably the easiest we had so far.

T.A. Sessions

Q42. Was there sufficient time to discuss the problem set in the T.A class?

5	Very much	4	20.00%
4	Considerably	7	35.00%
3	Average	5	25.00%
2	Not very much	4	20.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q43. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Response: Tuna did an exceptional job at explaining can breaking down problem sets. However, she was time-constrained in the TA sessions.

Response: Tuna was super nice and approachable all the time. She also has deep knowledge about the topic, so I personally was very satisfied with her!

Q44. Did the T.A. explain harder/trickier parts of the problem set well?

5	Very much	13	65.00%
4	Considerably	6	30.00%
3	Average	1	5.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q45. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Response: Tuna was great

Q46. Did the T.A. respond to the problems and difficulties raised by the class?

5	Very much	17	85.00%
4	Considerably	3	15.00%
3	Average	0	0.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q47. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Response: Tuna was beyond caring

Q48. Did you feel that the T.A. sessions were more useful than simply reading written solutions?

5	Very much	14	70.00%
4	Considerably	5	25.00%
3	Average	1	5.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q49. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Response: Tuna's explanations often were the pivotal moment in my understanding of the subject matter.

Q50. Did you feel that the T.A. understood the material sufficiently better than the students?

5	Very much	17	85.00%
4	Considerably	3	15.00%
3	Average	0	0.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q51. If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Response: Tuna knows her subject very well and is highly prepared. Her TA sessions were very clear and of great help.

General

Q52. What percentage was this of the total average time you spent on courses per week?

Between 0% and 20%	2	10.00%
Between 20% and 40%	15	75.00%
Between 40% and 60%	2	10.00%
Between 60% and 80%	1	5.00%
Between 80% and 100%	0	0.00%
NA / No answer	0	0.00%

Q53. What percentage of this time spent on this course was spent on problem sets?

Between 0% and 20%	2	10.00%
Between 20% and 40%	1	5.00%
Between 40% and 60%	5	25.00%
Between 60% and 80%	9	45.00%
Between 80% and 100%	3	15.00%
NA / No answer	0	0.00%

Q54. What percentage of the time spent on this course was spent on general background studying and reading?

Between 0% and 20%	8	40.00%
Between 20% and 40%	9	45.00%
Between 40% and 60%	2	10.00%
Between 60% and 80%	0	0.00%
Between 80% and 100%	0	0.00%
NA / No answer	1	5.00%

Q55. What percentage of the time spent on this course was spent on other things?

I spend between 0% and 20% other things	17	85.00%
I spend between 20% and 40% other things	1	5.00%
I spend between 40% and 60% other things	0	0.00%
I spend between 60% and 80% other things	1	5.00%
I spend between 80% and 100% other things	0	0.00%
NA / No answer	1	5.00%

Q56. Based on your response from the previous question what do you spend this percentage of time doing?

Q57. How much of the course material was familiar to you before the course?

5	Most	3	15.00%
4	A lot	2	10.00%
3	A moderate amount	12	60.00%
2	A little	2	10.00%
1	None at all	1	5.00%
	NA / No answer	0	0.00%

Q58. Of the material that was familiar did you manage to deepen your understanding?

5	Very much	11	55.00%
4	Considerably	5	25.00%
3	Average	4	20.00%
2	Not very much	0	0.00%
1	Not at all	0	0.00%
	NA / No answer	0	0.00%

Q59. Additional Comments:

Q60. Any other remarks: